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26

girls inc.
of Alameda County



IMPACT REPORT



Dear Friends,

At Girls Inc. of Alameda County, we believe that preparing young people for the future means giving them the tools, opportunities, and confidence to help shape it. In a world that is changing rapidly, where young people are navigating new challenges and possibilities every day, this commitment has never been more important.

Our work goes beyond helping young people succeed academically. We want them to have the confidence to ask questions, the courage to speak up, the ability to engage with different perspectives, and the belief that they have something valuable to contribute to the world around them.

During the 2025–26 year, we served 1,394 youth, from transitional kindergarten through early career, with programs designed to grow alongside them. The results reflect the power of this sustained investment.

An independent evaluation of 14 years of our literacy outcomes confirmed a remarkable record of sustained progress, reinforcing the lasting value of our approach to helping young readers succeed. In middle school, we're seeing young people develop the skills, curiosity, and confidence to pursue STEAM interests that may have once felt out of reach. And in high school, our students are gaining the knowledge and experiences to make informed decisions about college, careers, and their futures. At every stage, we are helping young people turn their interests and aspirations into real possibilities.

This year, we also opened new doors for our students to engage with the world beyond our classrooms. Through conversations with civic leaders, experiences inside the judicial system, and opportunities to exchange perspectives with peers across the country, **our young people explored what it means to participate in democracy and make their voices heard.** These experiences reinforced something I believe strongly: young people should not have to wait until adulthood to recognize their power to make a difference.

And as our young people grow, so must we. Our **Expanded Learning Apprenticeship** continues to create pathways to education and meaningful employment, while the **launch of our Bold Futures Mentorship Program** extends our support to alumnae navigating college, careers, and early adulthood. Both reflect our commitment to being there for young people not just at one pivotal moment, but through the many transitions that shape their lives.

I am deeply proud of what our young people have accomplished and grateful to the dedicated staff, volunteers, partners, and supporters who make these opportunities possible. Your investment allows us to provide our programs at no cost to families, respond to the evolving needs of our community, and surround young people with the resources and relationships they need to thrive.

As you read this report, I hope you see more than the impact of a single year. **I hope you see what becomes possible when a community commits to investing in young people over time.** Together, we are empowering a generation prepared not only to navigate the world, but to help shape it.



In Community,

Julayne Virgil
Chief Executive Officer

MISSION

TO INSPIRE ALL GIRLS TO BE
STRONG, SMART, AND BOLD.



VISION

FOR ALL GIRLS GROWING UP IN ALAMEDA COUNTY TO FEEL VALUED, SEEN, AND PREPARED TO ACHIEVE THEIR DREAMS OF COLLEGE, CAREER, AND LEADERSHIP.

WHO WE SERVE

Girls Inc. of Alameda County focuses on girls and their allies from populations with less access to the educational, social, and financial resources required for success.

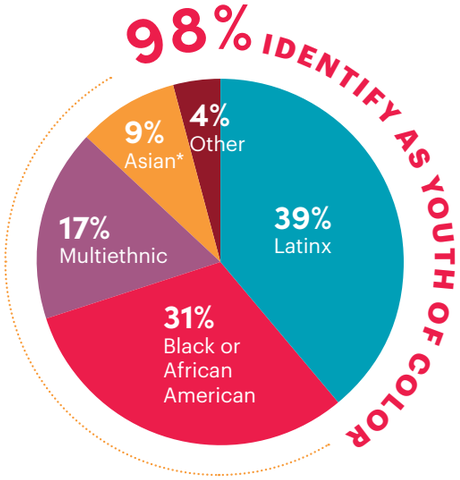
In **2025-26** we served **1,394 youth** from **Transitional Kindergarten through Early Career**.



come from households at or below the federal threshold for **low income**.



speak a **primary language other than English** at home (main languages include Spanish, Mam, Vietnamese, Cantonese and more).



NOTE:

* *Asian includes Chinese, Filipinx, Vietnamese & other Asian. 2% Caucasian, 1% Middle Eastern. All other ethnicities are below 0.5%*

THE NEED

84% of children from low-income families whose parents want afterschool programs are not enrolled due to barriers including cost, availability, and transportation.



of 3rd – 5th graders from socio-economically disadvantaged households in the Oakland Unified School District (OUSD) met state standards for reading.

Only **49% of OUSD students** completed the coursework required for admission to California's public universities.

According to the CDC's 2025 Youth Risk Behavior Survey, **1 in 3** U.S. high school students experienced persistent feelings of sadness or hopelessness, with female students continuing to experience disproportionately higher rates of mental health challenges.

Together, these statistics illustrate the urgent need for targeted interventions that address the interconnected academic, social emotional, and economic barriers young people face.

WHAT WE DO

Our research-based programs provide a continuum of support for young people, at no cost to families. **Grounded in local needs and a whole-girl approach,** our year-round programming evolves with participants at every stage of their development, supporting their academic success, personal growth, leadership, preparation for college, career, and/or direct entry into the workforce.





"I loved spending time at Girls Inc. of Alameda County, where girls of all ages are learning from one another, cheering each other on, and starting to imagine what their futures can look like. The state-supported apprenticeship, along with the work experience and mentoring happening here, is helping young women across Oakland and Alameda County find their path and grow their confidence and power."

— FIRST PARTNER JENNIFER SIEBEL NEWSOM

Through this continuum, participants have access to hundreds of hours of programming each year, averaging:

ELEMENTARY	MIDDLE	HIGH
607 HOURS	336 HOURS	172 HOURS

TK – 3RD	4TH – 5TH	6TH – 8TH	9TH – 12TH	POST SECONDARY
Literacy Providing children with a strong literacy foundation. Includes enrichment like art and sports. **CO-ED**	**TEAM** "Together Everyone Achieves More" Continuing literacy and sparking interest in STEAM, healthy living. **CO-ED**	**All STARS** Developing capabilities in tech, leadership, healthy behaviors, and values clarification. **GRADES 6-8**	**Eureka!** 5-year, year-round, inspiring girls to pursue STEAM, college, and non-traditional careers. **GRADES 8-12**	**Expanded Learning Apprenticeship** 2-year earn and learn model with paid work, training, and college credits. **18+ CO-ED**
Concordia Summer STEAM, literacy, sports and healthy activities. **GRADES 1-7**		**We LEAD** Leadership and sisterhood. **GRADES 6-9**	**Girls CAN!** "College Access Now" College readiness support for girls and families. **GRADES 11-12**	**Bold Future Mentorship** Year-long support for college persistance and career. **18+ CO-ED**
		Pathways to Health and Wellness (multiple programs) **ACT:** Achieving Change Together **HEART:** Helping Everyone Achieve Respect Together **HER:** Healthy Evolving Relationships Community advocacy, reproductive health education, healthy relationship education. **GRADES 9-12**		



WHERE WE SERVE

Our programs reach young people across Alameda County and the broader East Bay through **school-based, center-based, and summer programming.** This combination allows us to provide consistent, year-round support while reaching participants where they are—at their schools, at our Simpson Center for Girls in downtown Oakland, and at summer program sites throughout the region.

In 2025-26, we served young people from 90 schools across eleven cities and two counties.

CITIES

Alameda
Antioch
Berkeley
Castro Valley
Dublin
Hayward
Oakland
San Leandro
San Lorenzo
Richmond
Walnut Creek

COUNTIES

Alameda County
Contra Costa County

SCHOOL-BASED

Elementary Schools:

Allendale Elementary
Bella Vista Elementary
Bridges Academy at Melrose
Burckhalter Elementary
Horace Mann Elementary
Learning without Limits (Charter)
Prescott Elementary

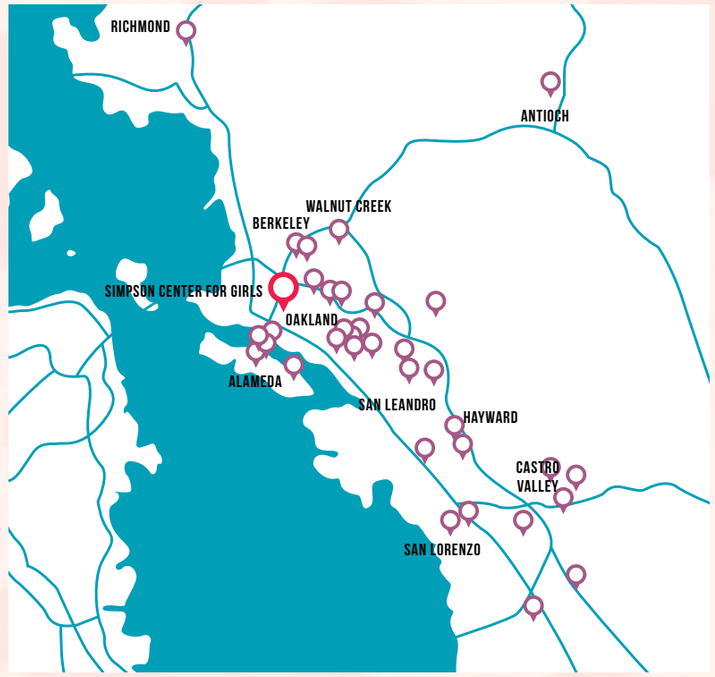
Middle Schools:

Frick United Academy of Language
Wells Middle (Dublin)
Westlake Middle



CENTER-BASED

Our **Simpson Center for Girls** in downtown Oakland serves as a regional hub, **drawing participants from 45+ middle and high schools** across Alameda and Contra Costa Counties, from as far north as Richmond and as far south as Hayward.



SUMMER

Our **Concordia Park** summer site in East Oakland serves students from **an additional 35 schools throughout the East Bay.**

We also operate programming at our **Simpson Center for Girls** and on the **Cal State East Bay** campus.



ELEMENTARY SCHOOL IMPACT

Girls Inc. of Alameda County's elementary school programs **build the foundation for academic success, confidence, and healthy development.** Through year-round programming, students receive intensive literacy support while exploring science, technology, engineering, art, and math (STEAM), strengthening their social-emotional skills, building healthy relationships, and developing their voices as young leaders. With caring staff and a supportive community, participants have opportunities to discover new interests, take on challenges, and build the skills and confidence they will carry into middle school and beyond.







95%

of caregivers said **staff help their child learn** about new things that interest them.

61%

of 4th–5th graders said **they learned more about STEAM.**

~607

AVERAGE HOURS OF PROGRAMMING PER ELEMENTARY SCHOOL PARTICIPANT IN 2025-26

2025-26 PROGRAM SITES

- Allendale Elementary
- Bella Vista Elementary
- Bridges Elementary at Melrose Academy
- Burckhalter Elementary
- Concordia Park (summer)
- Horace Mann Elementary
- Learning Without Limits (Charter)
- Prescott Elementary

LITERACY INTERVENTION

We provide **daily afterschool literacy intervention** for students in Title I schools where the majority of students read below grade level. Through small-group and individualized instruction, students develop essential phonics skills, engage with books and stories, practice reading aloud, and build vocabulary, comprehension, fluency, and confidence as readers.

Regular assessment helps our literacy team identify individual needs, tailor instruction, and track each student's progress throughout the year.

99.6% of 1st – 5th graders demonstrated literacy growth.

Our students became **2x more likely to be reading at grade level** than their socio-economic peers not in our programs, and **7x more likely if they were English Learners (EL)**.

44% of our K-5 participants completed the year at or above grade-level reading, compared to only **22% of OUSD students** of similar socio-economic status.

14 YEARS OF LITERACY PROGRESS

West Coast Strategic Consulting Services conducted an **independent evaluation of 14 years of Girls Inc. of Alameda County's literacy outcomes, which demonstrated sustained progress among our participants.** Over that period, between **81%** and **100%** of K–3 participants demonstrated literacy growth each year, with more than **99%** demonstrating growth in each of the past three years.

"Girls Inc. [of Alameda County] has provided a valuable service for our family. Both adults work in our household, and we don't have family nearby to take care of our daughter, so the afterschool program lets us finish our workdays. My daughter is a much better reader and has learned new skills, and she's excited about the opportunities in program."

— ELEMENTARY CAREGIVER

"I am proud of myself for reading better and not being shy anymore."

— 5TH GRADE PARTICIPANT

MIDDLE SCHOOL IMPACT

Middle school is a critical time for **young people to build confidence, explore their interests, and develop a stronger sense of who they are and who they want to become.** Our programs provide a supportive community where girls can take on new challenges, build healthy relationships, strengthen leadership and life skills, and explore new interests and possibilities as they prepare for high school and beyond.







100%

of 8th-graders said that since participating in the program, **they are more willing to take positive risks.**

98%

of 6th–8th graders said **they know how to build healthy** relationships with their peers.

91%

of 6th–8th graders said **staff encourage them to think about their futures.**

100%

of 8th-graders reported **building media literacy skills**, including examining how race, ethnicity, and women are represented in the media they consume.

~336

AVERAGE HOURS OF PROGRAMMING PER MIDDLE SCHOOL PARTICIPANT IN 2025-26

2025-26 PROGRAM SITES

- California State University East Bay (summer)
- Concordia Park (summer)
- Frick United Academy of Language
- Simpson Center for Girls
- Westlake Middle

SCIENCE, TECHNOLOGY, ENGINEERING, ART & MATH (STEAM)

Middle school is a pivotal time for sustaining girls' interest and confidence in STEAM. Through hands-on projects, coding, experiments, field trips, and exposure to women working in STEAM fields, participants see how science and technology connect to the world around them—and begin to envision themselves pursuing these interests in school, college, and future careers.

Our curriculum gives students opportunities to experiment, solve problems, collaborate, and apply new skills in real-world settings, **helping make STEAM approachable, relevant, and engaging.**

98% of 8th-graders were **interested in learning more about STEAM**.

100% of 6th–8th graders in our *Build IT* (STEAM curriculum) said they **built technology design skills** through hands-on coding and engineering projects.

HIGHLIGHT

"Girls Inc. of Alameda County's STEM focus introduced me to my love of science."

Jemima Ohwobete, PhD, participated in **Girls Inc. of Alameda County** programs for nine years before going on to earn her doctorate in Civil and Environmental Engineering. She is the eldest of four sisters who participated in our programs.

"We learned stuff like building a boat and making a robot and designing an app, and I thought that was super cool."

— 8TH GRADE PARTICIPANT

"You don't have to be the loudest to be a leader."

— 8TH GRADE PARTICIPANT

HIGH SCHOOL IMPACT

High school is a time when young people make increasingly important decisions about who they are, what matters to them, and what they want for their futures. Our programs provide a supportive community where participants can build confidence and independence, explore their interests and goals, and develop the skills and experiences to navigate high school and the transition into adulthood.







100%

of 9th-graders in our Career Exploration curriculum said they **learned skills that will be helpful for future jobs and careers.**

92%

of 10th-graders in the Career Exploration curriculum said they were **more confident communicating their professional strengths.**

100%

of 10th-graders in our Career Exploration curriculum said they were **more aware of different careers in STEAM fields.**

100%

of 12th-graders in our College Access Now! (CAN!) program **graduated from high school** and were **admitted to post-secondary institutions** for the **13th consecutive year.**

~172

AVERAGE HOURS OF PROGRAMMING PER MIDDLE SCHOOL PARTICIPANT IN 2025-26

COLLEGE, CAREER, & LEADERSHIP

Participants explore and prepare for multiple pathways after high school through **sustained college preparation, career exploration, workforce development, and leadership opportunities.** Participants gain the knowledge, experiences, and networks to make informed decisions about their futures. Through college tours, application and essay support, scholarships and financial aid guidance, internships, career panels, mentorship, and professional skill-building, **they explore their options and take meaningful steps toward their college and career goals.**

HEALTH, WELLNESS, & ADVOCACY

Our health and wellness programming gives participants the knowledge, skills, and supportive **space to make informed decisions about their mental, emotional, and physical well-being.** Participants explore healthy relationships, communication, boundaries, and self-advocacy while developing the confidence to speak up for themselves and others. Through leadership and civic engagement, they also learn how to use their voices to advocate for issues that matter to them and their communities.

92% of high schoolers in our **Healthy Evolving Relationships (HER)** program said they were more confident with setting boundaries and communicating their needs with friends, family, and loved ones.

100% of high schoolers in our **Helping Everyone Achieve Respect Together (HEART) program** said they had the tools to make healthy and safe decisions about their sexual health.

100% of high schoolers in our **ACT (Achieving Change Together) program** said they can better advocate for themselves and their communities.

2025-26 PROGRAM SITES

- California State University East Bay (summer)
- Simpson Center for Girls

"I feel so much more confident and empowered when being in an all-girls youth program, I've found comfort in my words and actions, and I do not fear being judged. Being around all women has taught me what positive leadership should look like, what encouragement is like, and how beautiful sisterhood could be."

— 10TH GRADE PARTICIPANT

"I am able to see people who are the same as me and are doctors, professionals, and leaders, and I am able to see that I am more capable than I thought I was."

— 9TH GRADE PARTICIPANT

NEW OPPORTUNITIES FOR CIVIC LEARNING & ENGAGEMENT

At Girls Inc. of Alameda County, civic education goes beyond learning how government works. It is about helping young people understand their communities, engage with different perspectives, use their voices, and see themselves as active participants in civic life.

Throughout the year, our students put these ideas into practice through new opportunities to explore democracy, the judicial system, public service, advocacy, and leadership—learning directly from civic leaders and institutions.

PRACTICING DEMOCRACY

Democracy in Dialogue Virtual Exchange Program in Partnership with the Smithsonian Institution

FALL 2025

Equipped with the **Smithsonian's Democracy in Dialogue curriculum**, our high school students were connected with peers across the country to explore how identity, community, and place shape our perspectives. Through facilitated dialogue, reflection, and creative expression, students practiced listening across differences, sharing their personal experiences, and **finding points of connection with young people whose communities look very different from their own**.

"We connected with other students, shared ideas, and had real conversations. It was really cool to see different perspectives and how everyone finds meaning differently."

— ALLISON, 12TH GRADE PARTICIPANT

The curriculum encouraged students to **consider democracy not only as a system of government,** but as something strengthened through participation, open dialogue, and a willingness to understand one another.

EXPERIENCING THE JUSTICE SYSTEM

Mock Trial with U.S. District Judge Rita F. Lin

FEBRUARY 2026

High school students stepped inside **the courtroom at the San Francisco Federal Courthouse** for a hands-on introduction to the justice system with U.S. District Judge Rita F. Lin. After preparing for their roles, **students took part in a mock trial,** presenting arguments, questioning witnesses, responding in real time, and putting their public speaking and critical-thinking skills into practice.

The mock trial gave students an opportunity to see how a courtroom operates while challenging them to use their voice in a setting many had never experienced before.



Together, these experiences strengthen young people's sense of agency, equipping them with the knowledge and confidence to use their voice and take an active role in their communities.

LEARNING FROM CIVIC LEADERS

Fireside Chat with Justice Kelli Evans

MARCH 2026



California Supreme Court Justice Kelli Evans joined our high school and middle school students at our Simpson Center for Girls for an **intimate conversation about her path to the state's highest court,** her experiences in public service, and the role of the judicial system in people's lives.

Students had the opportunity to ask questions directly and hear from Justice Evans about leadership, representation, and pursuing a career grounded in service.

This conversation gave them direct access to a civic leader whose work shapes the laws and institutions that affect communities across California, including their own.



ELEVATING YOUTH VOICE

A Visit from California First Partner Jennifer Siebel Newsom

MARCH 2026



California First Partner Jennifer Siebel Newsom visited our Simpson Center for Girls to **see our programs in action and hear directly from the young people we serve**. Students shared their experiences, interests, and aspirations while discussing the issues and opportunities that matter to them.

The visit introduced participants to a statewide leader while reinforcing that their own perspectives have value and deserve to be heard. It offered a powerful reminder that young people have an important role in conversations about their communities and futures.

ALUMNAE & BOLD FUTURES







INTRODUCING BOLD FUTURES

This summer, we introduced a new way to extend support into early adulthood. **In partnership with lead program sponsor Rakuten, we launched the Bold Futures Mentorship Program,** connecting alumnae with professional mentors as they navigate college, career, and the transition into adulthood.

Bold Futures is designed around each mentee's individual goals. Mentors provide perspective, encouragement, resources, and guidance as alumnae explore career paths, set goals, build professional skills and networks, and continue growing personally and professionally.

BUILDING ON A LONGSTANDING PARTNERSHIP

Bold Futures builds on nearly a decade of partnership with Rakuten, including Future Leaders- our longstanding high school mentorship program with Rakuten and the Golden State Warriors. Through Future Leaders, participants work closely with professional mentors while building workplace skills and gaining firsthand career exposure through job shadowing and behind-the-scenes experiences.

Our relationship with alumnae continues long after high school graduation. **Alumnae stay deeply connected to the relationships and community they built at Girls Inc. of Alameda County,** returning as staff, volunteers, board members, speakers, career panelists, mentors, and more.

"We know that young people need different kinds of support at different stages of their lives. College and early career bring an entirely new set of decisions. Our continuum is designed to grow alongside our young people, so graduating from high school doesn't mean graduating from the support and community they have with us."

— **JULAYNE VIRGIL,** CEO

"After nearly a decade of partnership with Girls Inc. of Alameda County, we've seen firsthand what mentorship can unlock for young women, and the ways it connects them to new opportunities. We're proud to be the lead investor in Bold Futures, a program that aligns with our mission and extends Girls Inc. of Alameda County's impact into early adulthood, connecting alumnae to the networks that open doors as they move from high school into careers. When a partner you trust builds on what is already working, doubling down is the natural next step."

— **MILES MAKDISI,** DIRECTOR, SUSTAINABILITY AND SOCIAL IMPACT, RAKUTEN INTERNATIONAL

WORKFORCE DEVELOPMENT: EXPANDED LEARNING APPRENTICESHIP



For many young adults, advancing their education can mean sacrificing the income they need to support themselves and their families. ***Our two-year Expanded Learning Apprenticeship offers another path:*** apprentices earn a wage working as Girls Inc. of Alameda County Program Leaders while completing tuition-free coursework at Berkeley City College. But the impact of this program extends beyond removing the choice between work and school.

THE APPRENTICESHIP:

- **Creates pathways to higher education and career advancement:** Apprentices can earn up to 48 transferable college units, work toward professional credentials, and pursue a pathway to an associate degree.
- **Builds real-world professional experience:** Apprentices gain 2,000 hours of paid, hands-on experience working with young people in afterschool and summer programs, applying what they're learning in their classes.
- **Strengthens the expanded learning workforce:** The program prepares skilled educators to help address critical staffing needs in afterschool programs.
- **Invests in community-based talent:** Apprentices develop as educators and mentors who reflect the young people and communities they serve.
- **Provides a network of support:** Apprentices navigate the program with the support of peers, employers, educators, and mentors and are connected with resources addressing barriers such as housing, childcare, and food insecurity.

SANAE'S JOURNEY

In 2023, Sanae was working in a job where she saw little opportunity to grow. **She knew she wanted something more, but continuing her education while earning an income presented a very real challenge.** The Expanded Learning Apprenticeship offered another path.

Sanae thrived in the program, bringing what she learned in her college classes directly into the classroom where she served as a Program Leader—from creating inclusive environments for English Learners to encouraging peer support.

In May 2026, Sanae completed the Apprenticeship Program, graduating from Berkeley City College with **two associate degrees in Teacher Preparation and Child and Adolescent Development.** She was also selected to deliver a speech at her commencement ceremony, sharing her journey with fellow graduates.



"The experience and education I've received in this program are guiding me toward who I want to become. What I do know is that whatever I do in this world, I'm going to continue to make a positive impact on the lives of young people."

— SANAE HENDRIX

Since its launch in 2023, we have celebrated two graduating cohorts and continued to expand, welcoming our fourth cohort of emerging educators in 2025-26.

MESSAGE FROM BOARD PRESIDENT, JOY CHEN

Fellow Supporters,

My connection to Girls Inc. of Alameda County is deeply personal. As an immigrant to this country, I was fortunate to have access to an education that opened doors and gave me the opportunity to build a life, pursue my aspirations, and thrive. Just as importantly, **throughout my journey, I had mentors who believed in me, encouraged me, and helped me navigate different chapters of my life.** Their guidance shaped who I am today.

I know how powerful it is when a young person has someone who sees their potential and believes in what is possible. That experience is at the heart of why **I am so proud to serve as Board Chair of Girls Inc. of Alameda County.** Together, we give girls the support, confidence, education, and mentorship they need to discover their strengths and envision futures that may once have seemed beyond their reach.

Our results show what is possible when young people have the support and opportunities they deserve. **During the 2025–26 year, we served nearly 1,400 youth, with impressive outcomes across our core programs.** From helping elementary students build strong literacy foundations to introducing middle schoolers to new possibilities through STEAM and preparing high schoolers for college and careers, we are seeing the impact of sustained support at every stage.

What excites me just as much is how Girls Inc. of Alameda County continues to find new ways to support young people as they grow. Since launching our **Expanded Learning Apprenticeship Program** in 2023, we have celebrated two graduating cohorts at Berkeley City College, welcomed our fourth and fifth cohorts this year, and now have 43 active apprentices gaining hands-on experience while pursuing their education.

With the launch of our **Bold Futures Mentorship Program** this summer, we are also extending our support to alumnae as they navigate college, careers, and early adulthood. Having experienced the value of mentorship in my own life, I know how much these relationships can mean, especially during times of transition.

To our donors, volunteers, community partners, and supporters: thank you. Your generosity and belief in our mission make this work possible. Without the commitment of our community, Girls Inc. of Alameda County could not provide the programs, mentorship, and opportunities that girls need to thrive. When you invest in a girl, you are investing in more than her future. **You are investing in the future of our families, our communities, and our society.**



Joy Chen
Board President

OUR LEADERSHIP

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WOMEN OF IMPACT

girls inc. of Alameda County
WOMEN OF IMPACT



Women of Impact are an essential part of our community, **bringing together philanthropic investment and hands-on engagement** to support and inspire the young people we serve. Through mentorship, volunteering, career exposure, and more, members share their time, experience, and resources while building meaningful connections with our participants and one another.

INVEST. ENGAGE. INSPIRE.

Women of Impact memberships are available at **$1,000, $2,500, and $5,000 annual investment levels,** with opportunities to engage with participants and our broader community throughout the year.



ENGAGEMENT AND VOLUNTEER OPPORTUNITIES

+ Classroom literacy support
+ Essay mentoring
+ Field trip host or chaperone
+ Scholarship judging
+ Internship host
+ Mini mentoring
+ Mock interviews

EVENTS

+ Women of Impact breakfast
+ Holiday book wrapping event
+ Career presentations and engagement opportunities
+ College round table
+ Strong, Smart & Bold spring fundraiser

Learn more or sign up

Questions?
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Kathleen Pacheco
Sandra Padilla
Nicole Patterson
Ashley Pfahler
Marti Pozzi
Amy Raimundo
Diana Rothschild
Sharon Simpson
Amy Slater
Virginia Smith
Kairee Tann
Gabrielle Tierney
Candace Tom
Abigail Vera
ALUMNA
Natalie Villaseñor
ALUMNA
Julayne Virgil
Ellen Voyles
Danielle West
ALUMNA
Patricia Westphal
Dana Whitaker
Jo M. Whitehouse
Samari Wilson
ALUMNA
Noel Wise
Jennifer Wolff
Madrianne Wong
ALUMNA
Lisa Zengel
Bufan Zhang

THANK YOU, VOLUNTEERS

Volunteers expand what's possible for our young people by bringing their time and expertise into our programs. There are many ways to get involved, from supporting students in the classroom and sharing professional experience to mentoring a young person or opening doors to new career opportunities. Whatever the role, volunteers build meaningful connections that help participants grow their confidence, explore new possibilities, and pursue their goals.

We are grateful to every volunteer who shows up for our young people and helps broaden the community of support surrounding them.

IN 2025-26,

337

VOLUNTEERS SHARED THEIR TIME, SKILLS, AND EXPERIENCE





FOR A TOTAL OF

1,798

HOURS

"I loved meeting these girls! They are so inspiring, so sweet, and I know they will do great things."

— **ELLIE RIDGE**
MINI MENTORING VOLUNTEER

Interested in getting involved as a volunteer? Please contact:

Jazmine White
Director of Annual Giving & Donor Relations
JWhite@girlsinc-alameda.org 510.357.5515 ext. 706

LOOMES LEGACY CIRCLE

Create a meaningful difference in the lives of children, teens, and young adults by **including Girls Inc. of Alameda County in your estate or financial legacy plans.**

The **Loomes Legacy Circle**, named in honor of our longtime former CEO, Pat Loomes, recognizes those who have chosen to sustain our mission through a planned gift—helping ensure young people in Alameda County **continue to have opportunities to grow up strong, smart, and bold for generations to come.**

Legacy Giver Spotlight: Marcia Argyris



"I first came across Girls Inc. of Alameda County in the early 2000s, when I was a corporate foundation director reviewing one of their grant proposals. What struck me most about the application wasn't just their impressive outcomes, but their unique continuum of support—programs that follow girls from kindergarten through college and early career, evolving with them every step of the way.

I knew immediately this was an investment that would create lasting change.

After retiring, I joined the Board in 2016 and began volunteering in a second-grade classroom. That experience deepened my connection to their mission. I saw firsthand how girls were developing confidence, literacy, and leadership skills in real time, and how consistent, research-based instruction, led by trained and caring staff members, could make all the difference.

It was deeply rewarding to invest not just financially, but personally—an experience that made becoming a legacy donor a natural extension of my commitment to Girls Inc. I want to ensure that future generations of girls have the same opportunities to learn, grow, and thrive long after I'm gone. Joining the Loomes Legacy Circle allows me to play my part in sustaining that impact, and I urge others to join me in doing the same."

Leave a Lasting Legacy

We invite you to join a community committed to sustaining this work for the future. Planned gifts can take many forms, including:

+ Financial or real estate bequests
+ Beneficiary designations in insurance policies or retirement plans
+ Charitable gift annuities
+ IRA required minimum distributions

Consult with your financial or legal advisor to explore which options may be right for you.

Questions?
Jen Amato
Director of Major Gifts
JAmato@girlsinc-alameda.org

THANK YOU INVESTORS

$100,000 AND OVER
Anonymous (2)
Crankstart Foundation
Sharon Davidson
Lois De Domenico
GirlSMART Literacy Program
Golden State Community Foundation
Hellman Foundation
Helzel Family Charitable Fund
Peralta Community College District
Gil Raposo
Sharon Simpson
Tides Center
Glenn & Ellen Voyles
William G. Irwin Charity Foundation

$50,000 – $99,999
Anne Gattis
Lam Research Foundation
Marti Pozzi & Jim Congdon
Patricia & Bruce Westphal

$25,000 – $49,999
Anonymous (1)
Marcia & George Argyris
Armadillo & Co Foundation Ltd
Barney & Barney Foundation
The Clorox Company Foundation
Comerica Bank
DPR Foundation
Gerald M. Kline Family Foundation
House Family Foundation
Kaiser Permanente
KHR McNeely Family Fund (Manitou Fund)
David & Regina Kieffer
David Klein, Jr. Fund
Berniece Patterson
Ross Stores Foundation
Gabrielle Tierney & Eric Bindelglass

$10,000 – $24,999
Anonymous (1)
Karen & Jeffrey Banks
Benefit Cosmetics
Joy Chen & Vernon Giang
Deborah De Domenico & Charles Martin
Deloitte LLP
Doris Dolores Elerick
EqualFuture Corp.
Robin Evitts
Christine Gouig
Lance & Katherine Gyorfi
Pamela & David Hakman
Susan Harriman
Abigail Herman Leonard & Anthony Leonard
Sheena Jain & Vivek Daftuar
Justice, Equity, Democracy, & Inclusiveness Fund
Aisha Kelly-Vong & Thomas Vong
Carla Koren & Neal Parish
Eugenia Loken
Pat Loomes
Jan Medina
Metro Services Group
Julie Morgan
Tami Munns
Pacific Gas & Electric Company
Partnership for Children & Youth
Cherity & Jason Payne
Pure Dana Fund
Jean Simpson
Simpson Strong-Tie
Karen & Bret Taylor
Vintner's Daughter
Western Digital Foundation

$5,000 – $9,999
Anonymous (2)
Daniel Altemus & Marie Riehle
Joni Anderson
Carmel Partners
Hortensia Chang
Deirdre Cohen
Cherida Collins Smith & Glenn Smith
Susan Consey
Linh Doan Vo & Bao Vo
Norma & Robert Evans
Frances & Michael Evensen
Susan Feller
Gaillard Jewelry
Stephanie Ghisletta
LaShonda Griffin
Kim Hoeksema
Hohbach Family Foundation
Husch Blackwell
Alexandra Jacobs
JD Transformation Fund
Dr. Megan Kelly & Brian Connolly
Helen Kim
Laboratory Equipment Company
Janet & Joe Loduca
Milligan Family Foundation
Kate Morrow
The Orum Family
William Owens
Nicole Patterson
Read Phillips
Lili & James Pratt King
Michael & Nancy Pretto
Rakuten USA, Inc.
Camelyn Reid & Christi McCloud
Laurie Reid Casey & Charles Casey
Roberta Streimer
The Swig Company
Dr. Kong Meng Tan & Ms. May Chen
Jennifer Wolff

$2,500 – $4,999
Lilli Alberga & Laurence Bardoff
Ophelia Basgal & Gary Fritschen
Stephen Beal & Elizabeth Hoover
Bentley School
Linda & Jim Boessenecker
Renee Borg
Brickyard Berridge Fund
Rebecca Cannon
Kathleen Chambers
Denali Therapeutics
Lila Gee
Linda Glick
Linda Graebner & Charlie Shalvoy
Shirley Griffin
Melvin Harrison & Barbara Hardacre
Jen Hyde
Danette & Eduardo Jovel
Loren Kimura
Kay Lind
Karen & Michael Meryash
Mary Sue Murray
Sandra Padilla
Cathy & Michael Podell
Port of Oakland
Karen Redwood
Patricia & Lane Ringlee
Kenneth Schmier
Ivor & Beryl Silver
Chris & Kerri Skinnell
Laura Spivy
Janet Stevens
Erica & Robert Stott
Steve Taylor
David Valdez
Nancy Werthan
Shayna Whitley
Madeline Ziser

$1,000 – $2,499
Anonymous (3)
The A&P Lesbian Fund of Horizons Foundation
Alia Allison & Ryan Kulig
Karen Elizabeth Austin
Michelle Banks
Nicole Barbour
Tracy Basinger
Connie Berkeley & David Kittner
Anne Bisagno & Thomas Snyder
Melissa Bishop
Bleppo Charitable Fund
Dona A. Boatright
Jennifer & Bill Brandenburg
Ruth Busbee
Shannon Cassidy
Laura Cervelli
Alexandra Chamberlain
Christina Chen
Charmaine Clay & Scott Willis
Conley Operations LLC
Gail Coney
Wendy Cosin
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Sophie Croen
Ricardo & Christie da Silva
Rodney & Gretta D'Acquisto
Joffa & Ellen Dale
Edith Davidson
Denise & Michael Deleray
Doering Family Foundation
DPR Construction
Fredrica Drotos
Elegant Options
Elliott Elbaz
Allyson & Michael Ely
Tina Essegian
Fan Family Charitable Fund
Melissa Faucher
Christian Ferreira-Whelan
Karen Frank
Hon. Yvonne Gonzales Rogers & Matt Rogers
Alyssa Graciano
Barbara Greenspan
John & Khira Griscavage
Jill Habig
Darcy Hahn
Harriet Hamlin & James Finefrock
Marilyn & Michael Harryman
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Brent & Gina Kohlhede
Anya Ku
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Carol Leimbach
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Petra & Alice Liljestrand
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Cecilia Martinez & Peter Winship
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William Miner & Elisabeth Lynch Miner
Ruth Minka
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Dave Neumann
Dawn Newton & Larry Chen
Anne O'Neill & Mike Seel
Kathryn Olson
Susan Opp & John Bonsignore
Kristin Pace & Kurt Hess
PayPal Giving Fund
Beryl & James Potter
Christopher Pozzi
Bernida Reagan
Maria Reilly
Puja Rios-Patel
Pamela Rudd
Marti & Steve Rule
Daniel Sachs
Sares Regis Education and Community Foundation
Ernie Sexton
Ajit Shah
Robert & Lorna Shobar
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Virginia Smith
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Starbucks Foundation: Neighborhood Grants Fund
Maureen Steiner
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Susan Wolf Becker
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We were proud to receive matching gifts from generous supporters employed by:

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*** This list reflects gifts given between 7/01/2025 – 6/30/2026.**

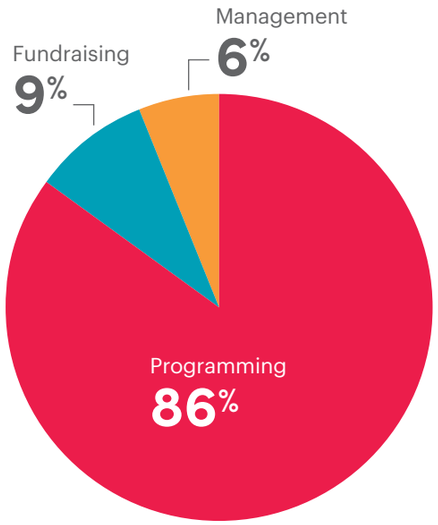


FINANCIALS

Responsible financial stewardship is essential to our work. We take great pride in our financial efficiency, transparency, and accountability to our investors and the communities we serve.

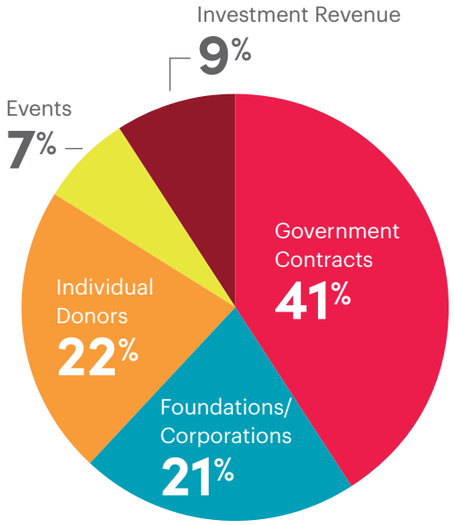
100% of every dollar invested in Girls Inc. of Alameda County supports the programs, facilities, and resources that inspire young people to be strong, smart, and bold. **This support enables us to provide our programs at zero cost to families.**

EXPENSES



Programming	$7,591,177
Fundraising	$756,672
Management	$498,937
TOTAL	**$8,846,786**

REVENUES



Government Contracts	$3,614,346
Individual Donors	$1,949,033
Foundations/Corporations	$1,869,209
Investment Revenue	$834,667
Events	$637,930
TOTAL	**$8,905,185**

Charity Navigator ✦ FOUR-STAR ✦

Platinum Transparency 2026 Candid.

** Percentages may not equal 100 due to rounding.*

Girls Inc. of Alameda County maintains strong financial controls and oversight, including monthly financial review by leadership and the Board Finance Committee and an annual independent audit.

Audited financial statements and Form 990s are available on our website: https://www.girlsinc-alameda.org/financials

INVEST
girlsinc-alameda.org/invest

VOLUNTEER
girlsinc-alameda.org/volunteer

LEARN MORE
girlsinc-alameda.org

CONTACT
Aliza Schnayer
Chief Development Officer
ASchnayer@girlsinc-alameda.org
510.357.5515 ext. 213

@GirlsIncAC @girlsinc.ac Girls Inc. of Alameda County

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